

Name _____

Power and Participation

Step 1: Referencing the student book's description, briefly explain (in your own words) what power from authority, influence, and action means in the corresponding boxes in the chart.

Step 2: Write the definition of *human trafficking* from the U.S. Department of Homeland Security video here:

Step 3: Research the following websites to find more information about the “why” and “how” of human trafficking. In the corresponding box on the chart, offer specific examples of how each source of power is **used for bad** in human trafficking.

- Department of Homeland Security: www.dhs.gov/blue-campaign
- Polaris Project: <https://polarisproject.org/>
- Texas Human Trafficking Resource Center:
<https://hhs.texas.gov/services/safety/texas-human-trafficking-resource-center>
- USCCB: www.usccb.org/about/anti-trafficking-program/human-trafficking.cfm

Step 4: Watch segments of the “Be the One” video. In the corresponding box on the chart, offer specific examples of power being **used for good** in the fight to end modern-day slavery.

Step 5: In the corresponding box on the chart, identify where virtues, grace, and self-emptying are manifested in the examples listed in step 4.



Sources and Uses of Power			
Step	Power from Authority	Power from Influence	Power from Action
Step 1 Define in your own words			
Step 3 Used for Bad			
Step 4 Used for Good			
Step 5 Virtues, Grace, Self-Emptying			

